PUBLIC ADMINISTRATION SEMESTER I AND II

PROGRAM OBJECTIVES:

- Expose Learners to various theories and perspectives in Administration
- Provide a comprehensive knowledge of the basic concepts and importance of Public Administration.
- Understand policies and frameworks and the interface between Economy, Political and Social Administration, Management, Law and Sociology
- Develop the student's ability to understand and appreciate the importance of governance and understand the difference between Governance and Administration
- Develop in students an inclusive approach in Administration
- Develop the ability to comprehend and analyze the perspectives of Administration and public perception
- Develop students for responsible citizens
- Enable practical and experiential learning through mock administration in constructed context

PROGRAM LEARNING OUTCOMES

- Be equipped with necessary knowledge to understand the core mechanism of Public Administration
- Be able to interpret and apply Public Administration concepts, ideas, and notions on political processes and developments
- Demonstrate the ability to apply decision making, leadership and professional skills required for Public Administration
- Have a basic understanding of how to apply a critical perspective on the study of Politics and Administration
- Have a comprehensive understanding of objectives in policy matters
- Learn practically to understand the objectives behind policy frameworks and the process of implementation in mock context or through case studies
- Be prepared for a career in Public Administration in the Civil Services

JYOTI NIVAS COLLEGE AUTONOMOUS SEMESTER II - DSC - 3

EARLY AND MEDIEVAL INDIAN ADMINISTRATION

NO OF HOURS: 45

COURSE OBJECTIVES:

This course is designed to give an idea of ancient and medieval administration in India. This course would give a glimpse of administrative structures, ideas and institutions in India over the period of time. This would give the learners comparative perspective when they learn the modern administration emerged after the British advent of India. This course would enable learners to understand the roots of the Indian administration and relate it themselves with the modern administration.

LEARNING OUTCOMES:

At the end of the course the students shall -

- Understand Institutional structures and ideas behind them during the precolonial Administration in India.
- Be able to distinguish Ancient and Medieval Administration.
- Be able to relate the administrative spirit and the skills in the Indian heritage.

UNIT – I 15 HOURS

Chapter -1 King and his Court (Ratnins)

Chapter-2 Sabha Samiti, Vidata, Poura Janapadas

Chapter-3 Administration in Ganasaghas: Nature, Structure and Functions

UNIT – II 15 HOURS

Chapter-4 Saptanga- Recruitment of Officers

Chapter-5 Revenue Administration, Welfare Administration

Chapter-6 Village Administration

UNIT – III 15 HOURS

Chapter-7 Mughal Administration - Badshah (Emperor), Wazir and Council of Ministers, Revenue Administration.

Provincial and Local Administration, Judicial Administratio

Chapter-8 Maratha Administration I Peshwa, Astapradhan and Staff

Chapter-9 Maratha Administration-II

Revenue Administration, Judicial Administration

EXERCISE:

- 1. Visit the nearest village and see how the local disputes were resolved and executed in traditional panchayats.
- 2. Group Discussion/Mock discussion on any rural disputes and assess the ability of comprehending and resolving capability of traditional issues by the students.
- 3. Visit the nearest fort belonging to the old dynasty and collect the information of their administration/ Or make the students identify the Seven elements mentioned as Saptanga in the modern administrative structure.
- 4. Group Discussion on Saptanga and the notion of Welfare Administration in Ancient India.
- 5. Arrange a discussion with Islamic scholar to deliberate the importance Sharia in Muslim judicial process.
- 6. Provide an assignment on conflict resolution methods followed in Wazir/Moulvis
- 7. Visit nearest Revenue office and compare the office and the procedure followed there with revenue system followed during Maratha Administration.

SUGGESTED READINGS:

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- 1. Altekar A.S. "State and Government in Ancient India". Motilal Banarsidass Chowk, Banaras, 1949
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- 20. Gordon Stewart, The Marathas-1600-1818, CUP, New Delhi.1999
- 21. Hasan S Nurul, Religion, State and Society, Edited and Introduced by Satish Chandra, OUP, New Delhi, 2005 and 2008
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